

**48. Interpersonal communication practice assessment** Interpersonal communication skills are those we use when interacting with another person. These skills involve negotiating meaning in order to make ourselves understood within the context of a conversation as well as making sure we understand what our partner is trying to tell us. Strong interpersonal communication skills are not just about accuracy but about expressing yourself with plenty of detail, responding fully to questions, and asking questions of your own. Work with a partner to practice the conversation outlined below. Remember to use expressions such as “¿Cómo?” “No entiendo,” and “¿Qué significa \_\_\_\_\_?” in order to successfully communicate.

With a partner, have a conversation in which you do the following:

- learn each other’s names
- ask and answer how you are feeling
- learn where you are from
- learn where you live now
- learn what you study and how you feel about your classes
- exchange some information about your life as a college student
- talk about some things that you like and dislike
- say good-bye

## Lengua 1.5: Regular present tense conjugation

The present tense is used to describe the way things are, what happens, or habitual actions in the present. It can also refer to an action in the near future or an action that is in progress. Context is very important. See the following examples:

Hablo con mi madre por la mañana. I speak with my mother in the morning.

Hablo con mi madre ahora. I am speaking with my mother now.

Hablo con mi madre mañana. I will speak with my mother tomorrow.

Verbs in Spanish have three possible infinitive (unconjugated) endings: *-ar*, *-er*, and *-ir*. These endings help us identify patterns of conjugation. So far, we have seen conjugations of *ser*, *estar*, and a little of *tener*. Those three verbs are irregular. In this section, we will look at regular conjugation patterns in the present tense.

To conjugate a regular *-ar* verb, first remove the ending. This gives you the verb stem. Next, add the ending that corresponds with the subject. In the following example, remove the *-ar*. The stem is *lleg*.

### Llegar (to arrive)

Yo	<b>llego</b>
Tú	<b>llegas</b>

Ella, él, usted	<b>llega</b>
Nosotras, nosotros	<b>llegamos</b>
Ellas, ellos, ustedes	<b>llegan</b>

### Alternative forms

Vos	<b>llegás</b>
Vosotros	<b>llegáis</b>

These endings will be the same for all regular -ar verbs. Another regular -ar verb is *hablar* (to speak). The stem is *habl*. “I speak” is *hablo*. “They speak” is *hablan*. Remember that we will only include the subject pronoun (such as *yo* or *ellos*) when it is needed for clarity or emphasis.

Here are some common regular -ar verbs:

llevar	to carry, to wear
tomar	to take, to drink
llamar	to call
buscar	to seek, to look for
trabajar	to work
esperar	to hope, to wait for
escuchar	to listen
estudiar	to study
caminar	to walk

### Ejemplos

Guillermo escucha música cuando trabaja.

Espero el autobús a las ocho de la mañana.

Maite y Gloria buscan información sobre los servicios sociales.

The patterns for -er and -ir verbs are very similar. In the following examples, remove the endings. The stems are *cre* and *viv*, respectively.

### Creer (to believe)

Yo	<b>creo</b>
Tú	<b>crees</b>
Ella, él, usted	<b>cree</b>
Nosotras, nosotros	<b>creemos</b>
Ellas, ellos, ustedes	<b>creen</b>

**Alternative forms**

Vos	creés
Vosotros	creéis

**Vivir (to live)**

Yo	vivo
Tú	vives
Ella, él, usted	vive
Nosotras, nosotros	vivimos
Ellas, ellos, ustedes	viven

**Alternative forms**

Vos	vivís
Vosotros	vivís

Here are some common regular -er and -ir verbs:

leer	to read
aprender	to learn
comer	to eat
responder	to answer
correr	to run
permitir	to permit, to allow
escribir	to write
recibir	to receive
abrir	to open
compartir	to share
deber	to ought (+ infinitive)

**Ejemplos**

Los estudiantes escriben sobre los derechos<sup>50</sup> humanos.

IAprendo muchas palabras nuevas en mi clase de español!

¿Compartes con tus compañeros cuando comes en un restaurante?

¿Te gusta la comida mexicana? Debes probar<sup>51</sup> los sopes.

**49. La conjugación** Fill in the chart below with the correct forms of the verbs. Remember that there are differences in conjugation rules for -ar, -er, and -ir verbs.

Infinitivo	Yo	Tú	Ella	Nosotras	Ellos
<i>Tomar</i>	Tomo				
<i>Trabajar</i>		Trabajas			
<i>Caminar</i>			Camina		
<i>Estudiar</i>				Estudiamos	
<i>Escuchar</i>					Escuchan
<i>Leer</i>	Leo				
<i>Aprender</i>		Aprendes			
<i>Comer</i>			Come		
<i>Escribir</i>					Escriben

**50. Completar las frases** Each sentence below has two infinitive verbs. Select the best verb and conjugate it in order to complete the sentence. Follow the example.

**Ejemplo:** (llamar, escuchar) No escucho música durante mi clase de español.

1. (tomar, trabajar) María \_\_\_\_\_ tres clases este semestre.
2. (caminar, escuchar) Yo \_\_\_\_\_ en el parque que está cerca de la universidad.
3. (estudiar, leer) ¿Por qué \_\_\_\_\_ sociología (tú)?
4. (aprender, tomar) Los estudiantes \_\_\_\_\_ mucho en la clase de psicología.
5. (trabajar, escuchar) Sara y Lupe \_\_\_\_\_ para la universidad, en admisiones.
6. (escribir, comer) ¿Ustedes normalmente \_\_\_\_\_ en casa o en la cafetería?

51 to try/taste

1. Where does Gabriela live? \_\_\_\_\_
2. Who does she live with? \_\_\_\_\_
3. What is her major? \_\_\_\_\_
4. How many classes is she taking this term? \_\_\_\_\_
5. How is this term different from other terms? \_\_\_\_\_
  
6. Give at least two pieces of information about Sra. Franklin.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
7. Who is Miguel Asturias? \_\_\_\_\_
8. Why is Gabriela studying French? \_\_\_\_\_
9. Which course does Gabriela prefer this term, literature or philosophy? \_\_\_\_\_
  
10. Which course is more difficult this term, literature or philosophy? \_\_\_\_\_
11. Who is from Paris? \_\_\_\_\_
12. How does Gabriela feel about her French class? \_\_\_\_\_
  

**35. Más práctica** Use the word bank to complete the paragraph in which Gabriela talks about what she does when she is not at the university.

arte      gusta      un      estoy      biblioteca      es

Cuando no \_\_\_\_\_ en la universidad, me gusta pasar tiempo con mis amigos. Practicamos básquetbol en el parque cada viernes, y a veces vamos al cine. También me \_\_\_\_\_ visitar el museo de \_\_\_\_\_ que está en el centro de Vancouver. Es \_\_\_\_\_ museo pequeño, pero tiene obras muy bonitas. Los fines de semana<sup>37</sup> tengo trabajo. Mi trabajo \_\_\_\_\_ muy tranquilo. Trabajo en la \_\_\_\_\_ de la ciudad, y me gusta mucho.